LEAH M. DUDLEY

Chapel Hill, NC

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EDUCATION

**University of North Carolina, Chapel Hill**, Chapel Hill, NC 2020 – 2022

MA Linguistics

**University of Georgia**, Athens, GA 2016 – 2020

BA Linguistics, Certificate Digital Humanities  
GPA: 3.77, Magna Cum Laude  
Major GPA: 3.96

**Oxford University – Keble College,** Oxford, UK 2018

Franklin College of Arts & Sciences Study Abroad

RESEARCH INTERESTS

**Linguistics Digital Humanities**

Sociolinguistics Mapping humanities data

Phonetics and phonology Quantitative methods in linguistics

Dialectology

Language in the Southern US

Second language acquisition

Language in minority communities

Italian

Karenic languages

PRESENTATIONS

Dudley, Leah M. 2018. *Communicative Methods and Impact of Learning English in Refugee Communities.* Presented at the **UGA Summer CURO Symposium.**

Dudley, Leah M. 2019. *Analyzing LAMSAS: Charting Regional Dialect in the Middle and South Atlantic.* Presented at the **UGA CURO Symposium.**

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities.* Presented at the **UGA CURO Symposium.**

Dudley, Leah M. 2019. *Accent Accommodation in American Students Studying in the UK.*Presented at the **6th Linguistic Conference at UGA.**

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities.* Presented at the **Georgia Undergraduate Research Conference.**

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities.* Presented at the **4th Annual Berkeley Undergraduate Symposium.**

Dudley, Leah M. 2019. *She’s So Bossy: The Impact of Gender on Lexical Usage.* Presented at the **UGA Linguistics Final Project Poster Conference.**

Dudley, Leah M. 2020. *Accent Accommodation in American Students Studying in the UK.*Presented at the **5th Annual CLIC Conference at Rice University.**

HONORS AND AWARDS

**CURO Summer Fellowship** 2018

Awarded $3,000 to conduct 300+ hours of independent summer research.

**UGA Foundation Incentive Scholarship** 2018

Awarded $1,000 for UGA’s Oxford University study abroad.

**CURO Research Assistantship** 2019

Awarded $1,000 to engage in a faculty-mentored research course.

**CURO Symposium Best Paper – Arts, Humanities, Media** 2019

Awarded for “Communicative Methods and Impact of Learning English in Refugee Communities.”

**CURO Travel Award** 2019

Awarded $550 for travel reimbursement for Berkeley Undergraduate Symposium.

**CURO Graduation Distinction** 2019

Awarded for completing a minimum of 9 credit hours of supervised research, submitting an undergraduate thesis, and presenting at the annual CURO Symposium.

**HOPE Scholarship** 2016 – 2020

Awarded by the state of Georgia for pursuing an undergraduate degree as an in-state student.

**UGA Graduation Honors: Magna Cum Laude**  2020

Awarded for having a final undergraduate GPA of over 3.75.

**UNC Tuition Remission and Stipend** 2020 – 2022

Awarded full tuition remission and a monthly stipend of $1,000 while attending UNC Chapel Hill.

RESEARCH ASSISTANTSHIPS

**CURO Research Course,** University of Georgia 2018

*Advisor: Dr. William Kretzschmar*

– Introductory sociolinguistics course with an emphasis on dialect.

– Final paper focused on American and British views on the presence of the Received Pronunciation accent at the University of Oxford.

**CURO Summer Fellowship,** University of Georgia 2018

*Advisor: Dr. William Kretzschmar, Dr. Maria Navarro*

– Collected data on communication in refugee communities via field work.

– Focused on English utilization, common English acquisition mistakes, non-verbal communication, code-switching, and the impact of learning English on the community.

**Independent Research Course,** Oxford University 2018

*Advisor: Dr. Sandra Kotzor*

– Focused on if American exchange students converged or diverged their speech patterns when interacting with British students, and if their accent was impacted by their cultural views of Britain.

– Collected independent phonetic data from American research subjects.

**Language and Brain Laboratory**, Oxford University 2018

MORPHON Project, Undergraduate Volunteer

*Lab Director: Aditi Lahiri*

– Administered EEG headsets to participants and observed waveforms for any inconsistencies.

**CURO Research Assistantship,** University of Georgia 2019

*Advisor: Dr. William Kretzschmar*

– Focused on the impact of region on accent and dialect.

– Utilized data in the Linguistic Atlas of the Middle and South Atlantic States (LAMSAS) corpus.

**Senior Thesis,** University of Georgia 2019

*Advisor: Dr. William Kretzschmar, Dr. Margaret Renwick*

– Focused on the effect of physiography on speech patterns in the Southern United States through the use of corpora DASS, LAMSAS, and LAGS.

– Integrated a quantitative methods capstone that used RStudio and ArcGIS to analyze the distribution of lexical items and vowel formants across the regions interviewed in the corpora.

**Laboratory for the Study of Social Interaction,** University of Georgia 2019 – 2020

SP Emotions Study, Undergraduate Research Assistant

*Lab Director: Dr. Dawn Robinson*

*Project Coordinator: Cerenity Williams*

– Educated on the best practice and current praxis in experimental human research design before being assigned to a sociology research team to apply these skills.

– Oriented participants and ran the lab protocol for the SP Emotions Study.

EMPLOYMENT

**Linguistic Atlas Project,** University of Georgia 2017 – 2018

*Transcriber*

– Transcribed relevant linguistic data from audio recordings and thoroughly reviewed past transcriptions for any mistakes.

**Partnership for the Advancement & Immersion of Refugees (PAIR) Houston** 2019

*ExxonMobil Community Summer Jobs Program (CSJP) Intern*

– Summer internship focused on creating and executing a camp program for middle school refugees.

– Integrated students into American culture, taught English, prepared for academic challenges, and instilled social skills in a fun and welcoming atmosphere.

– Invented and implemented a novel English-learning program for low-level English-speaking students at the camp drawing from my background in linguistics and ESL.

**Teaching Assistant: LING 101,** University of North Carolina at Chapel Hill 2020 – 2022

– Led a recitation course consisting of roughly 35 students both in-person and remotely.

– Created lesson plans for each class meeting, tailoring to the current course topic and student’s needs.

– Graded weekly homework assignments, midterms, and finals.

TRAINING AND SKILLS

**Computational Skills**

Praat, R & RStudio, ArcGIS & QGIS, Unix & Linux, Java, Microsoft Office

**CITI Training Program** 2018

Certificate in Human Research in Social & Behavioral Sciences